

Flow



10



RIGHT...
THEY'RE FROM
THIS SCHOOL,
TOO.

DOMESTIC ANIMALS...





GGGLE

WHAT'S
HE SAYING?



I JUST HATE
YOU FOR NO
REASON.



DON'T YOU
HAVE
THE SKILL?

DO IT.

THAT SOMETHING



HE MIGHT BE
IN DANGER
THOUGH.

SO WHAT?
WE WON'T
GET CAUGHT.

HUH?
THEY ARE
THE WORST!!

THEY ALMOST
BLINDED
ME BEFORE.



I MEAN, ALMOST!

THE STUDENT
PRESIDENT'LL
GIVE ME A HARD TIME IF
I MAKE ANY TROUBLE...



BUT I CAN'T JUST
WATCH THIS...

...WHAT SHOULD I DO...?



WE CAN
USE ANIMA
IN 5 WAYS.

IGNITION,
SEPARATION,
TRANSFERAL
AMPLIFICATION,
TRANSFORMATION.



AND AN
IRREGULAR
SKILL, 'VOW'.



I'VE SEEN
IGNITION AND
SEPARATION...
AND VOW...
WHAT ARE THE
REST?

WHAT
'TRANSFERAL'
MEANS...



IS MOVING ANIMA
TO A THING...



AND LIKE
THIS!!!



KABOOM

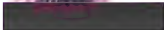
WE CAN
DELIVER
ANIMA



DON'T FALL
ASLEEP
DURING
CLASS.



WE COULD
LITERALLY DIE
IF WE FALL
ASLEEP...



WILL IT
BE POSSIBLE
WITH THIS?





START THE
IGNITION AND
MOVE ANIMA
TO AN OBJECT...



THROW IT
TO THE
TARGET!

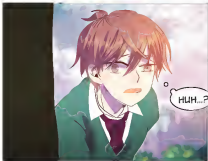
FWOOOSH











SHOOT!
WHAT THE...

WE MIGHT BE
FRAMED FOR THIS.
RUN!



!!



DON'T YOU
THINK WE
SHOULD RUN,
TOO?



I MEAN... I BROKE
THE WINDOWS...

HOW...
DID
YOU...?



I'M SURPRISED,
TOO...

I MEAN...
I DIDN'T KNOW
THAT'D BE
THAT STRONG...



LET'S
GO BACK TO
OUR CLASSROOM.

I DON'T KNOW WHY
THE MOUSE IS TREATED
LIKE THE WORST THING
IN THE SCHOOL.

I THOUGHT I'D BE
BULLIED LIKE HELL
INSTEAD OF THE
MOUSE ONCE I GOT
INTO THE SCHOOL.

BUT
UNEXPECTEDLY,
NOBODY EVEN
LOOKS AT ME.



IRANG YOON

MAYBE THEY
THINK I'M NOT
EVEN WORTH IT.

BEING
TREATED LIKE
AN INVISIBLE
MAN IS KIND
OF LONELY...

THE BOTTOM
CABINET
SUCKS...



YOU'RE
PERSISTENT!



OOPS!
THERE'S STILL
SOMEONE WHO
BULLIES ME.

WEREN'T YOU
SUPPOSED TO
DROP OUT OF
THE SCHOOL
ALREADY?



YOU'RE
PERSISTENT, TOO!
I'VE BEEN TELLING
YOU THAT I'M
NOT QUITTING.





AREN'T YOU
SATISFIED AFTER
HAVING SCHOOL
EXPERIENCES FOR
A WEEK?

SHOULD
I FEEL BETTER
WITH HER
PICKING
A FIGHT?

EVERYBODY ELSE
TREATS ME LIKE
I DON'T EVEN
EXIST...



WHY DON'T
YOU KICK ME OUT
IF YOU HATE ME
THAT MUCH?

LA-OI-OA!





I GUESS
YOU'RE NOT
THAT STRONG..
HUH?

SEEING YOU
HAVEN'T KICKED
ME OUT OF
THE SCHOOL YET.

WH..
WHAT?!!





BAULK





I'VE FELT
THIS FEELING
BEFORE...

THE SAME
FEELING
I HAD ON
'THE DAY'..



DO YOU FEEL
THIS WEIRD
'ANIMA'?

WHAT ARE YOU
TALKING ABOUT?



THE 5TH FLOOR.
WHAT'S UP THERE?



A boy with reddish-brown hair, wearing a green sweater over a white shirt and a dark tie, and tan pants, is gesturing with his right hand towards a doorway. A girl with long red hair, wearing a black blazer over a white shirt and a dark tie, is looking at him. They are in a hallway with a wooden floor and a white wall.

A LIBRARY...
WHAT ARE
YOU TALKING
ABOUT?

A view of a library interior with rows of bookshelves filled with books. A large window on the right side of the frame shows a view of the outside world.

LET'S GO TO
THE 5TH FLOOR.

A close-up of a girl's face, looking slightly to the side with a determined expression.

DON'T TELL ME
WHAT TO DO.





SOMETHING
ABOUT HIM
IS WEIRD...

IS HE
REALLY
A CAT?



IT DOESN'T MAKE
ANY SENSE THAT A CAT...



COULD USE ANIMA IN THAT WAY
AFTER JUST ONE WEEK OF LESSONS.



IT'S BECOMING CLEAR THAT THE PRINCIPAL
WOULDN'T HAVE LET HIM ENTER THIS
SCHOOL IF HE WERE JUST A CAT.



to be continued..

Flow

THE FLOW BY
HONEY B